

Seeking Solutions Fellows

CTL Core Ed Faculty Fellowship 2024-25

Overview

The goal of the [Seeking Solutions category](#) in OSU's state-of-the-art, 21st-century-focused Core Education program is to have students wrestle with complex, multifaceted problems, and work to solve them and/or evaluate potential solutions from multiple points of view. Overall, we are designing Seeking Solutions courses to deepen how students think about problem-solving in ways that transcend disciplinary-specific approaches. Specifically, we want to help students achieve transdisciplinary thinking—a method of studying complex problems that integrates ideas from diverse scholarly fields in order to deal with the inherent complexity of some urgent problems of the present human situation. Seeking Solutions courses will include interdisciplinary student teamwork as a core component.

Successful implementation of this new category for Core Ed's launch in Summer 2025 will be driven by 1-2 CTL Core Ed Faculty Fellows to supplement CTL's current staff. The Fellow(s) will work closely with the Assistant Director for Pedagogical Support & Development and the Director of Core Education, as well as other campus stakeholders that include the Office of Academic Affairs, the Core Ed Committee, the Assessment Office, colleges, and instructors developing and teaching Seeking Solutions courses.

The Fellow will have opportunities to design and facilitate a Seeking Solutions teacher training program, coordinate and support team teaching of Seeking Solutions courses, and consult with faculty on best practices for meeting the learning outcomes and criteria of the Seeking Solutions category in their courses. The Fellow will support CTL's strategic goals of enhancing student success and developing a culture of teaching excellence and innovation at OSU. The Fellow will also have opportunities to participate in leadership meetings and engage with colleagues in the CTL and related academic and administrative units.

Key responsibilities of the Seeking Solutions Fellow may include:

- ★ Collaborate with the CTL Assistant Director for Pedagogical Support and Development, Director of Core Education, and other stakeholders to successfully implement the Seeking Solutions category for the 2025 Core Ed launch
- ★ Design and lead a teacher training program for Seeking Solutions instructors
- ★ Recruit and consult with faculty on the development of Seeking Solutions courses
- ★ Grow the Seeking Solutions category and program to the fullest potential and original intent
- ★ Collaborate with the OSU Foundation to fundraise for an endowed full-time position

Appointment

The appointment will be Summer 2024 through Summer 2025. The preference is for two Seeking Solutions Fellows at .25FTE each, with one Fellow from the physical sciences or engineering and the other Fellow from the Social Sciences or Arts and Humanities, but will also consider one Fellow at .5FTE.

What you will need

- Demonstrated commitment to diversity, equity, and inclusion, and the advancement of inclusive excellence. Examples include but are not limited to: experience interacting with diverse groups of people, especially in a professional context
- Current OSU instructional academic faculty with a sustained record of accomplished teaching at the undergraduate level
- Familiarity with Core Education and the Seeking Solutions LOCRs
- Background in facilitating student teamwork
- Knowledge of transdisciplinary approaches from both of these broad areas of study and inquiry: a) physical (aka Natural) Sciences or Engineering; b) Social Science and Human Behavior or Arts and Humanities
- Experience in professional training, mentoring colleagues, instructional design, or excellence in college teaching
- Evidence of project management skills
- Strong interpersonal, oral, and written presentation skills
- Proven record as a self-starter, flexibility to adapt in an ever-changing and fast-paced environment, and of ability to design, develop, and evaluate instructional materials and programs

What we would like you to have

- Experience with conducting or participating in the scholarship of teaching and learning
- Experience developing or providing instruction in multiple modalities
- Demonstrable commitment to remaining informed about transdisciplinary approaches as well as emerging pedagogies and learning theories in undergraduate education

Application and selection process

Applications must include the following:

- A letter of intent describing the applicant's qualifications, interests, and professional goals relative to the Seeking Solutions Faculty Fellow position with emphasis on applicant's background in transdisciplinary approaches, facilitating student teamwork, and prior pedagogical support experience (max. 2 pages)
- Current CV

All applications must be received by **Tuesday, March 19, 2024**. Submit application materials to the Center for Teaching and Learning: [CTL Core Ed Faculty Fellowship for Seeking Solutions Application](#)

Decisions will be made by **April 5, 2024**. Questions may be directed to [Kara Clevinger](#) in the Center for Teaching and Learning.